



**GEE LONG GRAMMAR SCHOOL®**  
EXCEPTIONAL EDUCATION

# SCHOOL PERFORMANCE INFORMATION 2023

## 1. CONTEXTUAL INFORMATION ABOUT THE SCHOOL

Geelong Grammar School is an independent Anglican co-educational boarding and day school. From its origins in 1855, the School has always had a distinctive character and has built an international reputation as a pioneer of modern education. After outgrowing several Geelong locations the School moved to a 245-hectare site on the edge of Corio Bay in 1914, creating the unique learning and living environment that exists today. In 1953 it established Timbertop, a remote campus in the foothills of the Victorian Alps. Timbertop is an exemplar of Adventure Education, modelling experiential learning through and with nature by providing the School's Year 9 students with a full school year living, working and studying in the Australian bush. In 2009, it introduced its world-leading Positive Education programme, which places wellbeing at the heart of learning communities. Developed from the science of Positive Psychology in collaboration with Professor Martin Seligman and his team from the University of Pennsylvania, Positive Education focuses on encouraging students to find purpose and lead engaged and meaningful lives. Positive Education is taught at each year level, at every campus, and across all aspects of school life. In 2015, it opened its School for Performing Arts and Creative Education (The SPACE), which was a catalyst for the School's development of Creative Education, as well as providing a focal point for the Performing Arts. Creative Education cultivates the skills of collaboration, critical thinking, problem posing and problem solving.

Geelong Grammar School has a non-selective enrolment policy and more than 1,460 students, including more than 840 boarders, who are supported by more than 400 staff members spread across four specialist campuses:

**Bostock House**, Newtown, Geelong  
3-year-old ELC to Year 4 – Day students

**Timbertop**, near Mansfield  
Year 9 – Full Boarding students

**Toorak Campus**, Melbourne  
3-year-old ELC to Year 6 – Day students

**Senior School**, Corio, Geelong  
Years 10 to 12 – Day Boarding and Full Boarding students

**Middle School**, Corio, Geelong  
Years 5 to 8 – Day, Weekly and Full Boarding students

## 2023 ENROLMENT

Enrolment data as at start of Term 1, 2023:

	Day students : Boarders	Male : Female	Total
Bostock House	97 : 0	54 : 43	97
Toorak Campus	276 : 0	178 : 88	276
Middle School	161 : 114	169 : 106	275
Timbertop	0 : 242	105 : 137	242
Senior School	101 : 488	307 : 282	589
<b>Total</b>	<b>625 : 844</b>	<b>813 : 656</b>	<b>1469</b>

## CURRICULUM

Geelong Grammar School offers a dynamic and flexible curriculum. The School's two Early Learning/Primary campuses, Bostock House and Toorak, take inspiration from the Reggio Emilia philosophy. The Toorak Campus was the first school in Victoria to introduce the Primary Years Programme (PYP) of the International Baccalaureate (IB). Explicit teaching of the School's Positive Education programme begins at Middle School (Years 5-8) through the School's Navigate subject. Timbertop, the School's remote Year 9 campus located in the foothills of the Victorian Alps, combines a rigorous academic programme with a challenging outdoor education stream. Senior School students (Years 10-12) have the choice of the Victorian Certificate of Education (VCE) or the International Baccalaureate (IB) Diploma for entry into tertiary study. Almost 80% of Senior School students are boarders. Senior School day students experience the benefits of boarding through the School's unique day boarding programme, which consists of an 8.30am-8.30pm school day and includes lunch, afternoon sport and activities, dinner and supervised evening study. The Senior School timetable includes six 50-minute periods between 9.00am and 3.30pm each day.

## 2. TEACHER STANDARDS AND QUALIFICATIONS

	4 Year equivalent (VIT)	Masters	PHD	Total staff
Bostock House	13	4	0	13
Toorak Campus	36	9	0	36
Corio	114	50	1	114
Timbertop	27	11	0	27
Total	190	74	1	190
Percentage	100%	39%	0.5%	100%

## 3. WORKFORCE COMPOSITION

	Full-time	Part-time	Total
Teaching	152	38	190
Non-Teaching	128	92	220
Total	280	130	410

#### 4. STUDENT ATTENDANCE

##### *Average student attendance rate (%) for Bostock House*

	Term 1	Term 2	Term 3	Term 4
Prep	97.6	96.6	95.2	93.4
Year 1	92.7	96.2	91.4	95.6
Year 2	94.5	94.7	94.2	92.3
Year 3	96.5	86.7	89.9	93.9
Year 4	92.2	82.6	88.1	94.6

##### *Average student attendance rate (%) for Toorak*

	Term 1	Term 2	Term 3	Term 4
Prep	88.9	88.7	90.3	94.1
Year 1	95.7	90.3	90.3	93.5
Year 2	96.9	91.4	91.6	95.0
Year 3	94.3	89.4	90.9	93.4
Year 4	94.2	88.2	87.6	90.7
Year 5	94.9	88.6	87.8	93.6
Year 6	93.4	89.1	87.4	90.9

##### *Average student attendance rate (%) for Middle School (Corio)*

	Term 1	Term 2	Term 3	Term 4
Year 5	95.5	94.6	93.8	92.9
Year 6	93.4	92.2	90.5	93.4
Year 7	94.8	91.9	91.2	90.5
Year 8	91.3	89.1	90.5	87.2

##### *Average student attendance rate (%) for Timbertop*

	Term 1	Term 2	Term 3	Term 4
Year 9	99.1	97.3	95.5	95.0

##### *Average student attendance rate (%) for Senior School (Corio)*

	Term 1	Term 2	Term 3	Term 4
Year 10	94.8	91.0	92.0	93.7
Year 11	93.5	87.4	92.3	89.7
Year 12	93.4	90.1	91.9	85.9

## 5. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. Every year, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation), and Numeracy.

Education ministers made the decision to cancel NAPLAN in 2020 due to the COVID-19 pandemic. This means students in Years 3, 5, 7 and 9 in 2020 did not undertake the assessment in 2020.

The tables below detail the mean score achieved across each tested cohort for 2021-2023 and the three years preceding 2020.

### YEAR 3

	2017	2018	2019	2021	2022	2023
Reading	508	499	505	489	502	440
Writing	462	431	453	453	441	434
Spelling	463	439	458	455	451	431
Grammar	502	459	507	490	473	447
Numeracy	460	448	462	458	442	454

### YEAR 5

	2017	2018	2019	2021	2022	2023
Reading	593	562	571	553	555	533
Writing	517	498	523	510	525	515
Spelling	548	526	537	522	524	502
Grammar	557	543	545	535	538	525
Numeracy	572	541	541	535	534	536

### YEAR 7

	2017	2018	2019	2021	2022	2023
Reading	574	559	590	584	567	577
Writing	544	534	542	537	545	572
Spelling	547	550	564	567	550	557
Grammar	554	559	567	563	540	562
Numeracy	595	575	597	589	573	599

### YEAR 9

	2017	2018	2019	2021	2022	2023
Reading	614	622	628	624	614	611
Writing	571	576	577	577	592	614
Spelling	591	605	589	608	591	579
Grammar	596	610	597	618	605	591
Numeracy	631	643	634	632	627	673

More information about the School's NAPLAN results is available on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

## 6. SENIOR SECONDARY OUTCOMES

Geelong Grammar School offers both the Victorian Certificate of Education (VCE) and the International Baccalaureate (IB) Diploma at our Senior School Campus at Corio to meet the diverse needs, learning styles and personal goals of our students. Both academic programmes provide an internationally recognised qualification for entry into tertiary education worldwide. As a non-selective school, Geelong Grammar School is proud of all students' results and gauges the success of every student with respect to their ability, effort and perseverance.

In 2023, there were 119 VCE students, 50 IB candidates and 3 VCAL graduates. Tertiary places are decided by the Australian Tertiary Admission Rank (ATAR), which is a percentile ranking of each student's position determined by the Victorian Tertiary Admissions Centre (VTAC) in steps of 0.05 ranging from 0.00 to 99.95. When combined, the School's median ATAR was 82.9, which means that the top 50% of our students were in the top 17.1% of the State.

The table below indicates the percentage of Geelong Grammar School students in the top 5%, 10%, 25% and 50% of students in Victoria from 2013-2022.

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Top 5% of State	17.9	19.8	11.7	10.8	18	14.9	15.5	24.9	24.4	10.7
Top 10% of State	36.8	38.7	27.2	29.7	27.2	29.9	32.6	40.2	39.4	27.2
Top 25% of State	67.0	67.5	62.6	61	59.9	56.7	61.9	67.0	63.7	67.0
Top 50% of State	90.6	91.5	90.3	92.3	88.5	86.6	91.7	93.3	93.7	94.1



### 2023 ACADEMIC RESULTS SNAPSHOT

#### Top ATAR Scores

**99.9** IN VCE  **99.75** IN IB DIPLOMA


Combined  
Median ATAR  
**82.9**

**119**  
VCE  
GRADUATES

**50**  
IB DIPLOMA  
CANDIDATES

**3**  
VCAL  
GRADUATES

**10%** of all  
study  
scores  
**40+**  
(VCE)



**54%**  
of IB students achieved  
**at least one perfect  
subject score of 7**



**18**  
students  
achieved  
ATAR of  
95+

**4** OUT OF **5**  
  
students who applied  
for a University  
place received their  
first preference offer

#### COMBINED RESULTS – VCE & IB DIPLOMA

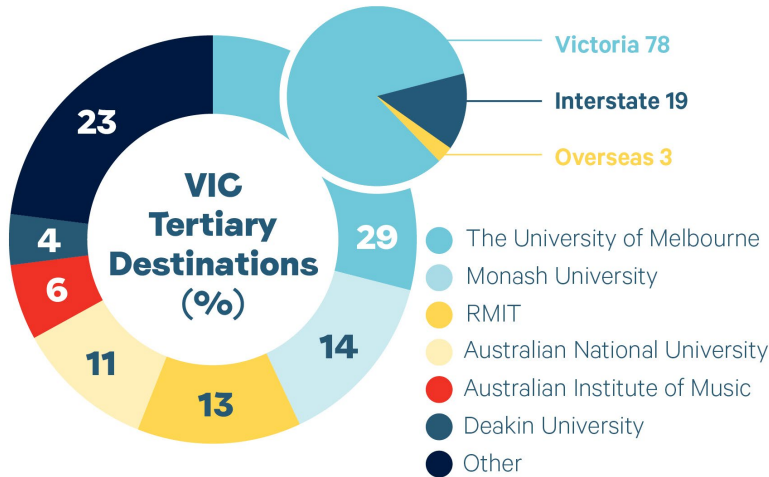
**10.7%**  
**TOP 5%**  
OF THE STATE  
95+

**27.2%**  
**TOP 10%**  
OF THE STATE  
90+

**67%**  
**TOP 25%**  
OF THE STATE  
75+

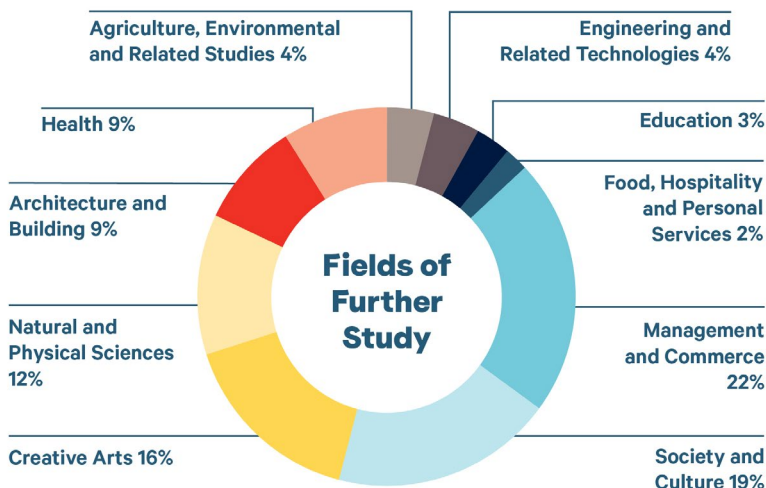
## 7. POST-SCHOOL DESTINATIONS

Students from the Class of 2023 have undertaken further study in an incredibly diverse range of fields, including Aerospace Engineering, Agriculture, Architecture, Biomedicine, Banking and Finance, Business, Commerce, Communication, Computer Science, Construction Management, Data Science, Design, Economics, Engineering, Education, Fashion, Film & Television, Game Design, Health Science, Information Technology, International Relations, Law, Mathematics, Music, Nursing, Occupational Therapy, Optometry, Politics, Philosophy & Economics (PPE), Physiotherapy, Property, Psychology, Sports Medicine, Screen Production, Textiles and Veterinary Science



The vast majority of students (78%) elected to attend Victorian institutions, 19% enrolled interstate and 3% went to overseas universities in the UK (The University of Manchester) and USA (Princeton University, St Mary's College of California). Of the places offered to students by tertiary institutions in Victoria, 29% came from The University of Melbourne, 14% from Monash University, and 13% came from RMIT University. Of the students that elected to study at interstate institutions, the majority enrolled at the Australian National University (ANU) in Canberra, whilst students also enrolled at Bond University, Charles Sturt University, University of New South Wales (UNSW, The University of Sydney and University of Technology Sydney (UTS).

The graph below indicates the percentage of Geelong Grammar School students enrolled in the various Fields of Study as classified by Australian institutions to describe courses and units of study.



## 8. PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

In 2023, the School conducted a variety of parent, student and staff surveys and questionnaires to measure satisfaction and performance. The School utilised survey frameworks developed in collaboration with MMG Education to benchmark data to compare with previous results as well as to compare with peer independent schools across Australia. The School also conducted targeted surveys to assist in understanding parent, prospective parent, student and staff perspectives of specific areas of interest. These included a Middle School Boarding Survey, Corio Campus Food & Catering Survey, Timbertop Parent Survey and Year 12 Exit Survey. The research findings informed Continuous Improvement Plans as well as boarding and enrolment strategies.

In 2023, the School also continued the Gallup Q12 employee engagement survey. Gallup has identified 12 foundational elements of employee engagement that predict high team performance. The Q12 consists of 12 actionable workplace elements that offer proven links to performance outcomes. The Q12 framework and learning resources assist the School to fully integrate survey feedback and identified workplace elements into performance evaluations and team goal setting.

## 9. SCHOOL INCOME/FINANCIAL INFORMATION

		Amount \$M
Income:	Net fees, charges and other income	86.91
	Commonwealth recurrent funding	8.29
	State recurrent funding	1.43
Expenses:	Staff and tuition expenses	-62.44
	Net operational expenses	-27.17
	Depreciation, amortisation, interest and other expenses	-16.67
Result for year:		-9.65